



Criterion II – Teaching-Learning and Evaluation_SSR_AQAR_Mapping_Autonomous_College

Criterion II – Teaching-Learning and Evaluation (300)																											
Key Indicator - 2.1 Student Enrolment and Profile (20)																											
Metric No..	SSR	Weightage	AQAR																								
2.1.1 Q_nM	<p><i>Enrolment percentage</i></p> <p>2.1.1.1: Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>2.1.1.2: Number of sanctioned seats year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> $\frac{\text{Total number of seats filled yearwise}}{\text{Total number of sanctioned seats yearwise}} \times 100$ <p style="color: red; text-align: center;"><u>Upload the specific document as per description given below</u></p>	Year						Number						Year						Number						10	<p>(2.1.1.1 - Number of students admitted (year-wise) during the year)</p>
Year																											
Number																											
Year																											
Number																											



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	<ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Provide the relevant information in institutional website as part of public disclosure• Document relating to sanction of intake as approved by competent authority• Final admission list as published by the HEI and endorsed by the competent authority. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Criterion II – Teaching-Learning and Evaluation (300)

Key Indicator - 2.1 Student Enrolment and Profile (20)

Metric No..	SSR	Weightage	AQAR																								
2.1.2 QnM	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1: Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Year</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">Number</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>2.1.2.2: Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">Year</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td style="text-align: center;">Number</td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p>Formula:</p> $\frac{\text{Total number of students admitted against the reserved categories}}{\text{Total number of seats earmarked for reserved category as per GOI or State Government Rule}} \times 100$	Year						Number						Year						Number						10	<p>(2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats))</p>
Year																											
Number																											
Year																											
Number																											



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Upload the specific document as per description given below

- Institutional data in the prescribed format (data template)
- Provide the relevant information in institutional website as part of public disclosure
- Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
- Final admission list indicating the category as published by the HEI and endorsed by the competent authority.

Apart from the above:

Provide Links for any other relevant document to support the claim (if any)

Note:

- 1.Include only those reserved categories as specified by the State/Central Government orders for admission.
- 2.Only those seats filled against the quota should be counted here.
- 3.In case of Minority institutions number of reserved seats for Minority candidates and number of Minority Students enrolled in the first year shall be considered.



Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.2 Catering to Student Diversity (30)			
Metric No..	SSR	Weightage	AQAR
2.2.1 QM	<p><i>The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Provide link for additional information• Upload Any additional information	15	(2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.)



Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.2 Catering to Student Diversity (30)			
Metric No..	SSR	Weightage	AQAR
2.2.2 Q_nM	<p><i>Student - Full time teacher ratio (Data for the latest completed academic year)</i></p> <p>Formula: Students (Latest completed academic year) : Teachers (Latest completed academic year)</p> <ul style="list-style-type: none">No Template as the information is already provided in Extended profile 1.1 and 2.1Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.List showing the number of students in each of the programs for the latest completed academic year across all semesters <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <ul style="list-style-type: none">Note: A teacher employed for at least 90 per cent of the normal or statutory number of hours of work for a	15	<p>(2.2.2 - Student – Teacher (full-time) ratio (only value))</p>



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	fulltime teacher (including contractual) over a complete academic year is classified as a full-time teacher .		
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Criterion II – Teaching-Learning and Evaluation (300)

Key Indicator - 2.3 Teaching - Learning Process (50)

Metric No..	SSR	Weightage	AQAR
2.3.1 QM	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information• Provide Link for Additional Information	30	<p>(2.3.1 - Student-centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning)</p>



Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.3 Teaching - Learning Process (50)			
Metric No..	SSR	Weightage	AQAR
2.3.2 QIM	<p><i>The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information• List of Active mentors• Provide Link for Additional Information	10	<p>[2.3.3 - Ratio of students to mentor for academic and other related issues (Only Value)</p> <p>2.3.3.1 - Number of mentors</p> <p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year]</p>



Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.3 Teaching - Learning Process (50)			
Metric No..	SSR	Weightage	AQAR
2.3.3 QM	<p><i>Preparation and adherence of Academic Calendar and Teaching plans by the institution</i></p> <p>Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.</p> <p>Write description in maximum of 500 words.</p> <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information• Provide Link for Additional Information <p>(2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution)</p>	10	



Criterion II – Teaching-Learning and Evaluation (300)															
Key Indicator - 2.4 Teacher Profile and Quality (50)															
Metric No..	SSR	Weightage	AQAR												
2.4.1 Q_nM	<p><i>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</i></p> <p>2.4.1.1: Number of sanctioned posts year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Year</td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> <td style="width: 30px;"></td> </tr> <tr> <td style="padding: 5px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula:</p> <p>Percentage per year = $\frac{\text{Number of full time teachers}}{\text{Number of sanctioned posts}} \times 100$</p> <p>Average Percentage = $\sqrt[5]{\text{Percentage per year}}$</p> <p><u>Upload the specific document as per description given below</u></p>	Year						Number						<p>15</p>	<p>(2.4.1 - Number of full-time teachers against sanctioned posts during the year)</p>
Year															
Number															



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	<ul style="list-style-type: none">• Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)• Provide the relevant information in institutional website as part of public disclosure• Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: Appointment letter of selected teachers will be sought during the DVV clarification</p>		
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Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.4 Teacher Profile and Quality (50)			
Metric No..	SSR	Weightage	AQAR
2.4.2 Q_nM	<p><i>Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</i></p> <p>2.4.2.1: Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years <input style="width: 30px; height: 20px;" type="text"/></p> <p>Formula:</p> $\text{Percentage} = \frac{\text{Total number of full time teachers with Ph.D./D.Sc./ D.Litt./L.L.D during the last five years}}{2.2 \text{ Total Number of full time teachers during the last five years}} \times 100$ <p style="color: red;"><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) <ul style="list-style-type: none"> • Provide the relevant information in institutional website as part of public disclosure • List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. • Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities 	25	<p>(2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year)</p>



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	<p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note:</p> <ol style="list-style-type: none">1. Provisional Degree Certificate may be considered wherever Degree Certificate is not awarded2. Honoris Causa degrees are not to be considered		
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Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.4 Teacher Profile and Quality (50)			
Metric No..	SSR	Weightage	AQAR
2.4.3 QnM	<p><i>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</i></p> <p>2.4.3.1: Total teaching experience of full-time teachers as of latest completed academic year</p> <p>Formula:</p> $\frac{\text{Total teaching experience of full time teachers}}{\text{Number of full time teachers during the latest completed academic year}}$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>	5	<p>(2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)</p>



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	<p>Note: Experience certificate/ appointment order of selected faculty will be sought during DVV clarification.</p>		
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Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.4 Teacher Profile and Quality (50)			
Metric No..	SSR	Weightage	AQAR
2.4.4 QnM	<p><i>Percentage of full time teachers working in the institution throughout during the last five years</i></p> <p><i>2.4.4.1: Number of full time teachers worked in the institution throughout during the last five years: <input type="text"/></i></p> <p>Formula:</p> $\frac{\text{Number of full time teachers working in the institution throughout during the last five years}}{\text{Number of full time teachers worked in the institution during the first year of the assessment period}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note:</p>	5	<p>[Extended Profile :3.2 Number of full-time teachers during the year]</p>



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	<ol style="list-style-type: none">1. Full Time Teachers who have been working in the organization continuously during the entire assessment period only to be considered here.2. Appointment order of selected faculty will be sought during DVV clarification.		
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Criterion II – Teaching-Learning and Evaluation (300)															
Key Indicator - 2.5 Evaluation Process and Reforms (50)															
Metric No..	SSR	Weightage	AQAR												
2.5.1 QnM	<p><i>Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years</i></p> <p>2.5.1.1: Number of days from the date of last semester-end/ year-end examination till the last date of declaration of results year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Assessment Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">Number of days</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Formula: $\frac{\text{Total Number of Days}}{\text{Number of years in the assessment period}}$</p> <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> Institutional data in the prescribed format (data template) Exam timetable released by the Controller of Examination Result Sheet with date of publication 	Assessment Year						Number of days						20	<p>(2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year)</p>
Assessment Year															
Number of days															



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	<ul style="list-style-type: none">• Policy document on Declaration of results (if any) <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: In terms of semester system, consider details of even semester only</p>		
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Criterion II – Teaching-Learning and Evaluation (300)																											
Key Indicator - 2.5 Evaluation Process and Reforms (50)																											
Metric No..	SSR	Weightage	AQAR																								
2.5.2 QnM	<p><i>Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</i></p> <p>2.5.2.1: Number of complaints/grievances about evaluation year wise during last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>2.5.2.2: Number of students appeared in the examination conducted by the institution year wise during the last five years</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Year</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="padding: 2px;">Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p><i>Formula:</i></p>	Year						Number						Year						Number						15	<p>2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year</p>
Year																											
Number																											
Year																											
Number																											



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	<p>Total number of complaints or grievanves about evaluation</p> $\text{Percentage} = \frac{\text{Total number of students appeared year wise}}{\text{Total number of students appeared year wise}} \times 100$ <p>during last five years</p> <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• No data template• List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: One student to be counted only once in a year irrespective of the number of papers/courses for which he/she has applied.</p>		
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Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.5 Evaluation Process and Reforms (50)			
Metric No..	SSR	Weightage	AQAR
2.5.3 QM	<p><i>IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution</i></p> <p>Describe the examination reforms with reference to the following within a minimum of 500 words</p> <ul style="list-style-type: none">• Examination procedures• Processes integrating IT• Continuous internal assessment system <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information• Provide links as Additional Information	15	<p>(2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution)</p>



Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.6 Student Performance and Learning Outcomes (50)			
Metric No..	SSR	Weightage	AQAR
2.6.1 QIM	<p><i>The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution</i></p> <p>Write a description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload any additional information• Provide links as Additional Information• Upload POs and COs for all courses (exemplars from Glossary)	30	<p>(2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students</p> <p>2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution)</p>



Criterion II – Teaching-Learning and Evaluation (300)

Key Indicator - 2.6 Student Performance and Learning Outcomes (50)

Metric No..	SSR	Weightage	AQAR
<p>2.6.2 QnM</p>	<p><i>Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)</i></p> <p>2.6.2.1: Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:</p> <p><i>Formula:</i></p> $\frac{\text{Total Number of final year students who passed the examination during the latest completed academic year}}{\text{(1.2) Number of final year/outgoing students (latest completed year)}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template) • Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students • Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise 	<p>20</p>	<p>(2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution)</p>



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	<p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Criterion II – Teaching-Learning and Evaluation (300)			
Key Indicator - 2.7 Student Satisfaction Survey (50)			
Metric No..	SSR	Weightage	AQAR
2.7.1 QnM	<p><i>Online student satisfaction survey regarding the teaching learning process.</i></p> <p>(Online survey will be conducted)</p> <p>Data Requirements: (As per Data Template)</p> <p>(Database of all students on roll need to be prepared as per data template and shared with NAAC along with the online submission of QIF)</p> <p>Please refer SSS guidelines available on NAAC website</p>	50	<p>[2.7 - Student Satisfaction Survey</p> <p>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink]</p>